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Webinar

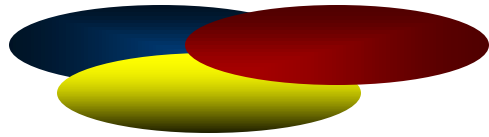


# **Basic Training for Dealing with a Student in Crisis: *Effective Assessment & Intervention***

***Tuesday, September 20, 2011  
2-3:30 PM ET***

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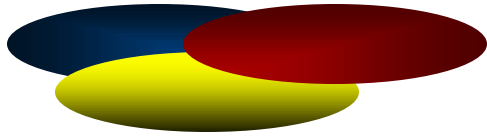
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**Rick A. Myer, Ph.D.**  
**Professor, Duquesne University**

**Director of the Center for Crisis  
Intervention and Prevention  
Licensed Psychologist**

# SEVEN MOST FEARED WORDS

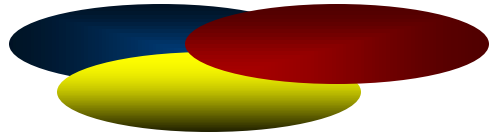


**We lost to the University of XXXXXXXX**

**Enrollment has gone down again this year**

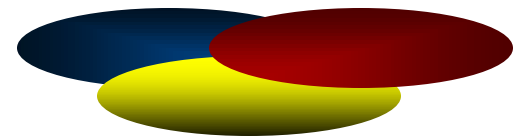
**More budget cuts are yet to come**

## SEVEN MOST FEARED WORDS

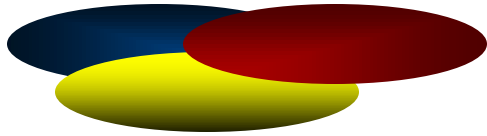


There is an Active  
Shooter on Campus

**A crisis is the  
experiencing of an  
event that  
overwhelms the  
coping  
mechanisms and  
currently available  
resources of a  
person.**



# **EIGHT STEP MODEL**



**1. PREDISPOSITION**

**2. CONTACT**

**5. ALTERNATIVES**

**3. SAFETY**

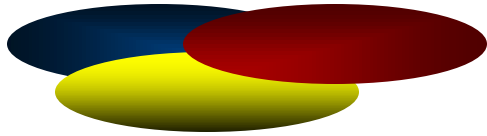
**6. MAKING PLANS**

**4. SUPPORT**

**7. COMMITMENT**

**8. FOLLOW-UP**

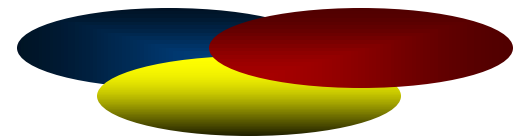
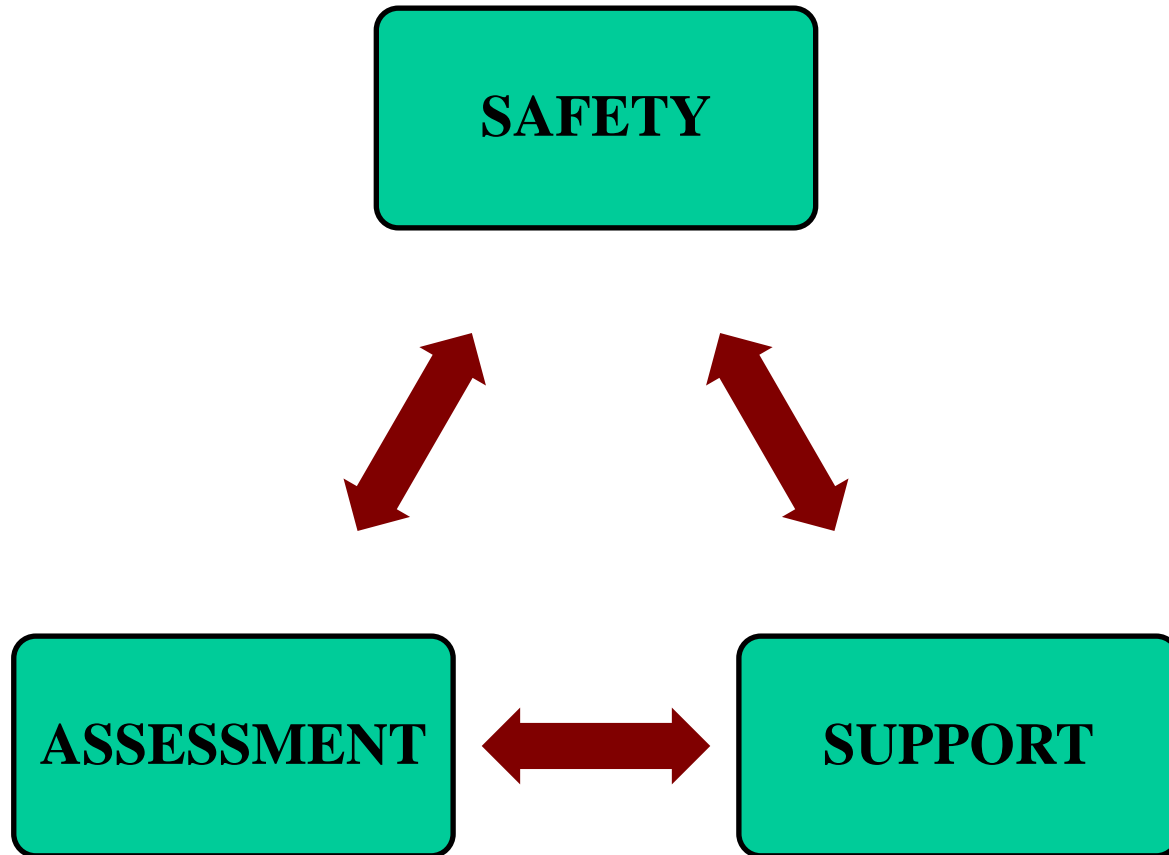
# EMBEDDED TASKS



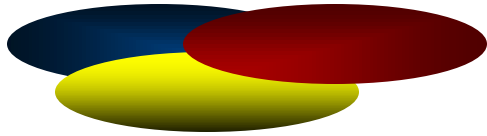
**CONTINUOUS TASKS**

**RECURRING TASKS**

# CONTINUOUS



# **SAFETY**



**INTERVENER SAFETY**

**INVOLUNTARY COMMITMENT**

**STUDENT SAFETY**

**PHYSICAL AND PSYCHOLOGICAL**

**REDUCTION OF LETHALITY**

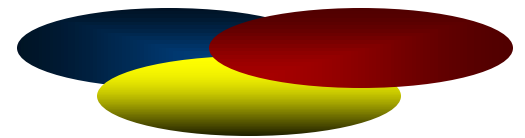
**NOT LEAVING A STUDENT**

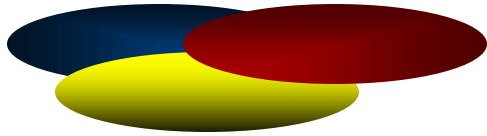
# ASSESSMENT

**GUIDE THE INTERVENTION**

**MONITOR EFFECTIVENESS**

**JUSTIFY INTERVENTION**





## CONTINGENT ON SEVERITY OF REACTIONS

\* BEING A SOUNDING  
BOARD

\* GUIDANCE TO  
RESOURCES

\* ALLOWING A  
DEGREE OF  
EMOTIONAL  
DEPENDENCE

\* MAKING  
DECISIONS  
FOR CLIENTS

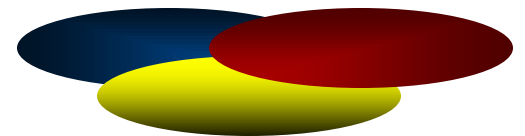
# RECURRING

**MAKING CONTACT**

**RE-ESTABLISH CONTROL**

**DEFINING THE CRISIS/PROBLEM**

**FOLLOW-UP**



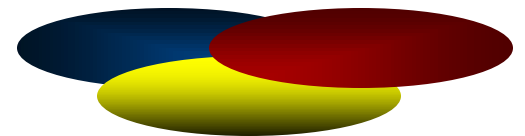
# **MAKING CONTACT**

**DIFFERENT THAN RAPPORT**

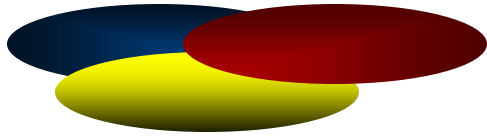
**USE THE STUDENT'S NAME**

**GIVE THE STUDENT YOUR NAME**

**HANDLING DISTRACTIONS**



# RE-ESTABLISH CONTROL



**IMMEDIACY OF THE  
SITUATION**

**EMPOWERING STUDENT  
TO RESOLVE THE  
SITUATION**

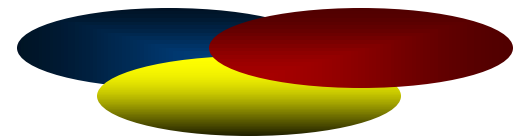
# **DEFINE THE CRISIS**

**UNDERSTANDING THE PROBLEM FROM  
THE STUDENT'S PERSPECTIVE**

**WHAT CAUSED THE STUDENT TO SEEK  
ASSITANCE AT THIS TIME**

**IDENTIFYING IMPAIRMENTS TO FUNCTIONING**

**HELPS STUDENTS MOVE TO OTHER  
TASKS**

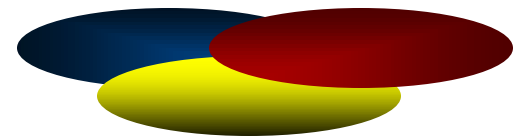


# **FOLLOW-UP**

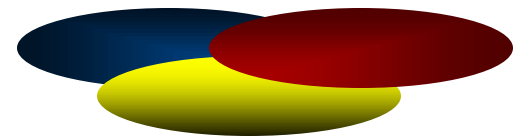
**FORMAL versus INFORMAL**

**WITH STUDENT**

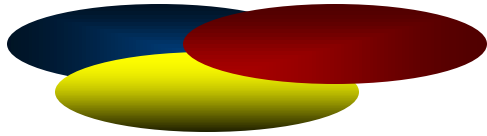
**WITH CRISIS WORKER**



# **TRIAGE ASSESSMENT SCALE FOR STUDENTS IN LEARNING ENVIRONMENT (TASSLE)**



# TRIAGE SYSTEM

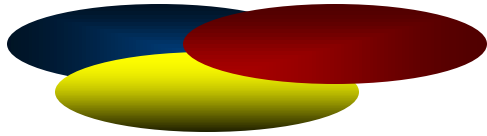


**AFFECTIVE**

**BEHAVIORAL**

**COGNITIVE**

# TASSLE



- ➡ **ONE PAGE FORM**
- ➡ **BASED ON OBSERVATIONS**
- ➡ **EASY TO USE**
- ➡ **FACILITATES COMMUNICATION**

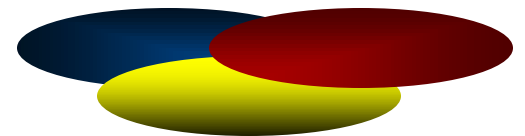
# **TASSLE FORM**

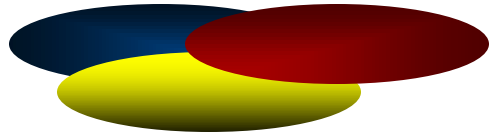
**OBSERVATION CHECKLIST**

**USES A RULE OUT PROCESS TO  
DETERMINE SEVERITY**

**SCORES IDENTIFY AREAS TO  
FOCUS INTERVENTION**

**GUIDES DIRECTNESS OF  
INTERVENTION**





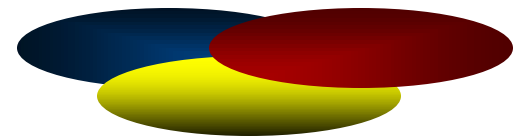
# Questions & Summary

**Prepare for the  
worst  
Hope for the best**

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**Duquesne University**  
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# Q/A

## *How Do I Call-in with a Question?*

If you would like to ask a question of our panelist(s) please press \*1 and you will be put in a call queue until it is your turn to ask your question.

## OR

You can write in a question or comment anytime during the event by clicking on the “**Chat**” **Bubble** in the left hand corner of your screen.

## *For Questions that Arise After the Conference*

If you have a question that you were unable to ask of our presenter(s), please feel free to email us at:

[Info@paper-clip.com](mailto:Info@paper-clip.com)

...and we will be happy to forward it to our panelists!

# Feedback

***We want your feedback on today's event!***

If you would like to provide suggestions for improvement and/or ideas for future event topics, please email Tamie Klumpyan at:

[tamie@paper-clip.com](mailto:tamie@paper-clip.com)

and she will send you the link to our brief online survey.

Thank you for your participation,  
*PaperClip Communications*

# PaperClip Resources

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## ***Upcoming Webinar Conferences:***

- *Liability and Risk Management in Student Affairs – September 22, 2011*
- *Study Abroad Crisis Intervention – October 4, 2011*
- *10 Compliance Mistakes – October 5, 2011*
- *Test Anxiety Reduction – October 11, 2011*
- *Adult Learners – October 12, 2011*
- *Hazing Prevention – October 13, 2011*
- *Civility on Campus – October 19, 2011*
- *Academic Dishonesty Ajudication – October 26, 2011*
- *The ADA & Preparing for Change – October 27, 2011*

– Find more fall webinars at [www.paper-clip.com](http://www.paper-clip.com)