



Welcome to Today's
PaperClip Communications
Webinar



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Basic Training for Dealing with a Student in Crisis: *Effective Assessment & Intervention*

**Tuesday, September 20, 2011
2-3:30 PM ET**

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SEVEN MOST FEARED WORDS



We lost to the University of XXXXXXX

Enrollment has gone down again this year

More budget cuts are yet to come

SEVEN MOST FEARED WORDS




There is an Active
Shooter on Campus

**A crisis is the
experiencing of an
event that
overwhelms the
coping
mechanisms and
currently available
resources of a
person.**



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EIGHT STEP MODEL




1. PREDISPOSITION
2. CONTACT 5. ALTERNATIVES
3. SAFETY 6. MAKING PLANS
4. SUPPORT 7. COMMITMENT
8. FOLLOW-UP

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EMBEDDED TASKS



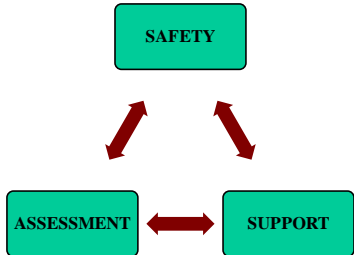

CONTINUOUS TASKS

RECURRING TASKS

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CONTINUOUS

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SAFETY



INTERVENER SAFETY

INVOLUNTARY COMMITMENT

STUDENT SAFETY

PHYSICAL AND PSYCHOLOGICAL

REDUCTION OF LETHALITY

NOT LEAVING A STUDENT

ASSESSMENT

GUIDE THE INTERVENTION

MONITOR EFFECTIVENESS

JUSTIFY INTERVENTION



SUPPORT



**CONTINGENT
ON SEVERITY
OF REACTIONS**

*** BEING A SOUNDING
BOARD**

*** GUIDANCE TO
RESOURCES**

*** ALLOWING A
DEGREE OF
EMOTIONAL
DEPENDENCE**

*** MAKING
DECISIONS
FOR CLIENTS**

RECURRING

MAKING CONTACT

RE-ESTABLISH CONTROL

DEFINING THE CRISIS/PROBLEM

FOLLOW-UP



MAKING CONTACT

DIFFERENT THAN RAPPORT

USE THE STUDENT'S NAME

GIVE THE STUDENT YOUR NAME

HANDLING DISTRACTIONS



RE-ESTABLISH CONTROL



IMMEDIACY OF THE SITUATION

EMPOWERING STUDENT TO RESOLVE THE SITUATION

DEFINE THE CRISIS

UNDERSTANDING THE PROBLEM FROM THE STUDENT'S PERSPECTIVE

WHAT CAUSED THE STUDENT TO SEEK ASSISTANCE AT THIS TIME

IDENTIFYING IMPAIRMENTS TO FUNCTIONING

HELPS STUDENTS MOVE TO OTHER TASKS



FOLLOW-UP

FORMAL versus INFORMAL

WITH STUDENT

WITH CRISIS WORKER



TRIAGE ASSESSMENT SCALE FOR STUDENTS IN LEARNING ENVIRONMENT (TASSLE)



TRIAGE SYSTEM



AFFECTIVE

BEHAVIORAL

COGNITIVE

TASSLE



- ▶ **ONE PAGE FORM**
- ▶ **BASED ON OBSERVATIONS**
- ▶ **EASY TO USE**
- ▶ **FACILITATES COMMUNICATION**

TASSLE FORM

OBSERVATION CHECKLIST

USES A RULE OUT PROCESS TO DETERMINE SEVERITY

SCORES IDENTIFY AREAS TO FOCUS INTERVENTION

GUIDES DIRECTNESS OF INTERVENTION





Questions & Summary

Prepare for the worst Hope for the best

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Q/A

How Do I Call-in with a Question?

If you would like to ask a question of our panelist(s) please press ***1** and you will be put in a call queue until it is your turn to ask your question.

OR

You can write in a question or comment anytime during the event by clicking on the **"Chat" Bubble** in the left hand corner of your screen.

For Questions that Arise After the Conference

If you have a question that you were unable to ask of our presenter(s), please feel free to email us at:

info@paper-clip.com

...and we will be happy to forward it to our panelists!

Feedback

We want your feedback on today's event!

If you would like to provide suggestions for improvement and/or ideas for future event topics, please email Tamie Klumpyan at:

tamie@paper-clip.com

and she will send you the link to our brief online survey.

Thank you for your participation,
PaperClip Communications

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- *10 Compliance Mistakes – October 5, 2011*
- *Test Anxiety Reduction – October 11, 2011*
- *Adult Learners – October 12, 2011*
- *Hazing Prevention – October 13, 2011*
- *Civility on Campus – October 19, 2011*
- *Academic Dishonesty Adjudication – October 26, 2011*
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